

**GOVERNMENT OF ANDHRA PRADESH  
ABSTRACT**

Secondary Education- Centrally Sponsored Programme “Scheme for setting up of Model Schools at block level benchmark of excellence”-Administrative Approval - Orders-Issued.

---

**EDUCATION (SE-PROG.I) DEPARTMENT**

**G.O.Ms.No. 42**

**Dated: 12.07.2013**

**Read the following :-**

1. From the Commissioner and Director of School Education, Andhra Pradesh Hyderabad, Lr.Rc.No.32/ RMSA /2010, dated 26.08.2011.
2. From the Commissioner and Director of School Education, Andhra Pradesh, Hyderabad, Lr.Rc.No.32/B1/Model Schools/RMSA/2010, dated 13.07.2012.

\*\*\*

**ORDER:-**

With an Objective to make available the Secondary Education in good quality, and in pursuance of Prime Minister’s Independence Day Announcement, 2007 to set up Model Schools at the block level, the Government of India has decided to set up 6000 Model Schools in the first phase in the Educationally Backward Blocks (EBBs) in the Country. The Scheme of Model Schools is meant for catering the needs of Educationally Backward Mandals to provide quality education on Kendriya Vidyalaya template. The Government of India have sanctioned 355 Model Schools to the State of Andhra Pradesh to be established in Educationally Backward Mandals under Phase-I.

2. Government hereby accord Administrative approval to the scheme of setting up of Model Schools at Block levels as Bench mark of excellence, and prescribe the guidelines for establishing a Model School in EBBs, as follows duly following the Norms of Government of India:

- (i) Education provided in a Model school should be holistic and integral touching upon physical, emotional and aesthetic development of a student in addition to academics.
- (ii) Either brand new schools may be established or existing schools may be converted into Model schools.
- (iii) Necessary infrastructure will be provided in such schools not only for satisfying teaching needs, but also for sports and co-curricular activities. There will be sufficient scope for sports, recreation and out- door activities. Facilities like play ground, gardens, auditorium etc. will be provided in these Model schools.
- (iv) The curriculum should cast the local culture and environment and learning should be activity based.
- (v) These schools will have adequate ICT infrastructure, Internet connectivity and full time computer teachers.
- (vi) The Teacher-Pupil Ratio should not exceed 1:25 and the classrooms will be spacious enough to accommodate at least 30 students. However, classroom-students ratio will not exceed 1:40.

- (vii) These schools will be provided with Arts and Music Teachers besides subject specific teachers as per the usual norms. These schools will also create facility for activities emphasizing Indian heritage, art & craft.
- (viii) Special emphasis shall be given on teaching of Science, Maths and English. If required, bridge-courses may be introduced for weak students.
- (ix) The school curriculum should include the material/items that inculcate in the students leadership qualities, team spirit, participation abilities, development of soft skills and ability to deal with real life situations.
- (x) Health Education and health check up will be introduced in these schools.
- (xi) A good library with books and magazines for students and teachers will be provided.
- (xii) Field trips and educational tours will be an integral part of the curriculum.
- (xiii) Medium of instruction will be left to State Governments. However, special emphasis will be given on English teaching & spoken English.
- (xiv) Affiliation of these schools to a particular examination board will be left to State Governments.
- (xv) Selection of students will be through independent selection test.
- (xvi) Selection of Principals and Teachers will also be through an independent process to be developed in consultation with State Governments.
- (xvii) Model schools will have appropriate pace setting activities so that schools in the neighbourhood can benefit.
- (xviii) **The** Model schools will be set up in Educationally Backward Blocks (EBBs).
- (xix) Land for these schools will be identified and provided by the State Governments.
- (xx) The medium of instructions is English. And the curriculum of State Government will be followed.
- (xxi) The schools will have classes from VI to XII.
- (xxii) All such schools in a State will eventually be run by a separate society, similar to Kendriya Vidyalaya Sangathan.
- (xxiii) Central Government will bear 75% of both recurring and nonrecurring expenditure during the 11th Plan, the remaining 25% being borne by the State Government. During the 12th Plan, the sharing pattern will be 50:50.

3. The role of the State Government in setting up and management of these schools is as follows:

- a. These schools will be set up and operated by State Governments, which could be existing State government schools converted into model schools or brand new schools.

::3::

- b. State/UT Governments will have to set up societies similar to KVS for managing the schools once these are transferred to them State/UT Governments will provide land for setting up of schools, wherever required.
- c. Every State will furnish an implementation schedule/ plan in order to implement the project in a time bound manner.
- d. The minimum land requirement will be fixed as per the KVS/NVS norms, but may be appropriately relaxed in cases of scarcity of land subject to satisfaction of essential norms.
- e. These schools will be established in educationally backward blocks and priority will be given to schedule V areas. Priority may also be given to Ashram Schools in case of upgradation/conversion of existing schools.
- f. Constructions will be through the State societies that will manage these schools and therefore state share towards capital cost will have to be credited to these Societies.
- g. Appropriate monitoring committees will be set up by the State Government at block, district and State level. The State Level Monitoring Committee will also have members from Central Government.
- h. Will select and make available temporary sites with the allied facilities to KVS/ Societies so that schools can start functioning at temporary sites, wherever necessary.
- i. The sites proposed for Model Schools shall invariably near to the Mandal Head Quarter or to any town having good accessibility.
- j. In the curriculam the subject "Moral Science" shall be included in all the Model Schools.

The Commissioner and Director of School Education, Andhra Pradesh, Hyderabad shall take necessary action accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

RAJESHWAR TIWARI  
PRINCIPAL SECRETARY TO GOVERNMENT

To  
The Commissioner and Director of School Education & Ex- Officio Project  
Director, RMSA, Andhra Pradesh, Hyderabad.  
The Commissioner and Director of School Education, Andhra Pradesh,  
Hyderabad.  
All the District Collectors.  
All the District Educational Officers.  
Copy to:  
OSD to M (SE)  
P.S to Prl.Secy.,(SE)  
SF/SC.

//FORWARDED;;BYORDER//

SECTION OFFICER